

ASSESSMENT PLAN OF STUDENT LEARNING OUTCOMES IN MAJOR PROGRAMS

College: Arts and Sciences
Program: International Studies
Major: Globalization Studies
Level (Undergraduate/Graduate): Undergraduate

Assessment Plan Summary:

The assessment process for the Globalization Studies major will begin as the major grows and students begin to graduate within it. Three required courses form a theoretical foundation for the study of globalization. The remaining eight courses in the major, offered by departments housed in various colleges, are chosen according to cluster and distribution requirements. Assessment will focus on the three required courses, with an annual assessment of a randomly chosen selection of papers from two of the three required courses. In addition, students will complete an exit survey in which they evaluate the major and their experience in completing it. An Advisory Committee made up of faculty from participating departments will review the assessment and make recommendations for curricular changes.

Assessment Method Inventory

Please indicate the assessment methods in your plan; check all that apply.

Direct methods:

- National standardized examination (please identify) _____
- Certification or licensure examinations
- Local comprehensive or proficiency examinations
- Embedded testing
- Pre-post testing
- Other classroom assessment methods (please identify) Sample papers
- Practicum, internship, or research evaluation of student work
- Portfolio evaluation of student work
- Senior thesis or major project
- Capstone course
- Other:

Indirect methods:

- Student Survey [entry; mid; exit] (please identify) exit
- Alumni survey (please identify years post graduation) _____
- Job or post-baccalaureate education placement
- Student evaluation of instruction
- Student interview or focus group
- Student or alumni honors
- Peer review of program
- External program review
- Grade, curriculum, and/or syllabus review
- Employer feedback
- Outreach participation
- Comparison or benchmarking
- Other:

Evaluators (please indicate if specific to a particular method):

- GTA
- Contract instructor
- Adjunct faculty
- Faculty
- External evaluator
- Individual evaluator
- Multiple evaluators

Assessment Plan for the Undergraduate Major Program

I. Goals and objectives:

The Globalization Studies major is overseen by an Advisory Committee of faculty representing participating departments within the College of the Arts and Sciences. The major is designed to meet the needs of students with strong interests in global issues. Students majoring in Globalization Studies are expected to fulfill the following learning objectives:

The more specific educational goals of the proposed major are to:

- provide students with a framework that enables them to understand current global developments in historical and comparative perspective and from a variety of disciplinary perspectives
- develop in students the ability to read, evaluate, and synthesize information from material produced in different geographical contexts and from different disciplinary perspectives

- refine students' ability to communicate effectively about the complexity of globalization and its different effects on different communities, both orally and in writing
- foster in students the ability to appreciate the combination of global-wide change and persistence of cultural diversity in the contemporary world
- prepare students who are not seeking graduate education for suitable employment in the public or private sector

In addition, the specific requirements of the major address central concerns of the proposed area of study:

- by exposing students to courses taught from different disciplinary perspectives, the major enriches their appreciation of the breadth and diversity of academic scholarship. It should also help to improve the ability of those going on to graduate education to make informed choices based on their personal interests and intellectual preferences
- by requiring students to take courses at different levels, the major ensures that learning occurs progressively

II. Methods of Assessment (multiple measures; criteria for success)

In order to assess students' success in meeting learning objectives of the major, faculty members will review a randomly chosen sample of papers from at least two of the three required core courses. Papers will be judged on the degree to which they show students developing analytical skills, as expressed in their writing; an understanding for the complex dimensions of the globalization process; and an understanding of theoretical perspectives articulated in different disciplines. Over a period of three to five years, these reviews will shape any necessary revision of the three required courses.

In addition, we will require graduating students to complete an exit survey. The survey asks students about their own record (gpa, transfer credits, etc.), about their experience in the major (advising, adequacy of course offerings to complete the major), about extra-curricular involvement (internships, study abroad, student affairs, etc.) and about their post-graduation plans (graduate school, professional employment, etc.)

III. Implementation Schedule (for initial or continued evaluation)

Assessment will begin as students begin to graduate with the B.A. in Globalization Studies.

IV. Data Usage (procedure for sharing and using information)

The Globalization Studies Advisory Committee will meet every autumn quarter to review the previous year's surveys, score the papers, and make a report to the faculty. Considerations of changes to the curriculum will be based on these reports.